CHARTER SCHOOL PROPOSAL RATINGS										Schools Proposed						
Proposal Number	**1**	**4**	**5**	**8**	**12**	**13**	**15**	**2**	**3**	**6**	**7**	**9**	**10**	**11**	**14**	
Grade-Level Category for Analysis E (elementary) or S (secondary)	E1	E2	E3	E4	E5	E6	E7	S1	S2	S3	S4	S5	S6	S7	S8	
Grade Levels	K-5	K-5	K-8	K-5	K-5	K-2	1-5	6-8	5-8	9-12	4-12	6-7, 8-12	6-8	6-8	6-8	
Library Media Center Proposed?	no	no	no	no	no	no	yes	no	no	no	no	yes	yes	no	yes	
Approved?	no	no	no	no	yes	yes	no	no	no	no	no	no	?	?	yes	
Categories and Critical Elements																
Diversity																
1. Books and research materials exist in the school that:																
a. support a range of student's needs (e.g., acheivement levels, ability levels, and learning styles	2	2	2	2	1	2	2	1	1	2	2	2	2	2	2	1.80
b. reflect students' diversity (e.g., ethnic, cultural, religious and gender)	2	2	2	2	2	1	2	1	1	2	2	1	2	2	2	1.73
c. support the range of students' ages and interests	1	2	2	2	1	2	1	1	1	1	1	2	2	1	2	1.47
d. support students' 2nd language needs (e.g., ESOL, LEP)	2	2	2	2	2	2	2	1	1	2	2	1	2	2	2	1.80
Books and Research Materials																
2. Collections of books exist in the school that reflect lists of quality books for children and/or young adults	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
a. Y/N Sunshine State Young Readers																
b. Y/N Florida Teens Read																
c. Y/N Coretta Scott King																
d. Y/N Newberry																
e. Y/N Caldecott																
f. Y/N PuraBelpre																
g. Y/N Children's Choices																
h. Y/N Teachers' Choices																
3. Current encyclopedias, almanacs, atlases, and other reference materials are available for student use:	1	1	1	2	1	2	2	1	1	1	1	2	3	1	1	1.40
a. Y/N in print form																
b. Y/N in electronic form																
4. Current magazines are available for student use:	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1.07
a. Y/N in print form																
b. Y/N in electronic form																
5. Computer access is available to the Florida Electronic Library, Sunlink, or other online database information resources:	1	1	1	2	1	1	2	1	1	1	1	2	2	1	1	1.27
a. Y/N for students																
b. Y/N for teachers																
c. Y/N for staff and administrators																
6. Collections of books and research materials are available for stimulating interest in reading for enjoyment.	1	1	1	2	1	2	2	1	1	1	1	2	2	1	1	1.33
7. Collections of books and research materials are continuously updated to maintain quality (e.g., relevance, interest value, and currency).	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
8. All students throughout the school have access to books and research materials in their classrooms:	1	2	1	1	1	2	3	1	1	2	1	1	2	1	1	1.40
a. Monthly																
b. Weekly																
c. Daily																
9. All students throughout the school have access to books and research materials in a centralized facility or location in the school:	1	2	1	1	1	1	2	1	1	2	1	2	2	1	2	1.40
a. Monthly																
b. Weekly																
c. Daily																
Learning Environment																
10. Students participate in school-wide reading incentive programs (e.g., Accelerated Reader or Reading Counts):	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1.07
a. Monthly																
b. Weekly																
c. Daily																
11. Students participate in school-wide reading promotion programs (e.g., sustained silent reading, one-book-one-school, storytelling, booktalking, Battle of the Books, book club):	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1.07
a. Monthly																
b. Weekly																
c. Daily																
12. Collections of books and research materials are displayed in an attractive, welcoming manner that motivates children	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00

and/or young adults to read.																
13. Bulletin boards, posters, displays, and other materials that promote reading are seen throughout the school.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
14. All students throughout the school have computer access	1	1	1	2	1	2	3	1	1	1	1	2	2	1	1	1.40
a. Monthly																
b. Weekly																
c. Daily																
15. All students throughout the school have computer access to online information and research materials in a centralized	1	1	1	1	1	1	3	1	1	1	1	2	2	1	1	1.27
facility or computer lab:																
a. Monthly																
b. Weekly																
c. Daily																
Planning and Management																
16. A policy exists specifying the number of books and other materials per student	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
17. Policy and procedures are in place for:																
a. Annual evaluation and improvement of books and research materials	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
i. Policy																
ii. Procedures																
b. Selecting and acquiring instructional materials that support the teaching of reading:	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
i. Policy																
ii. Procedures																
c. Selecting and acquiring books and research materials that integrate with subject area curriculum	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1.07
i. Policy																
ii. Procedures																
d. Addressing parental and community objections to content of specific books and research materials	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
i. Policy																
ii. Procedures																
e. Ensuring that fiction and nonfiction reading are integrated into subject area curriculum	1	1	1	1	1	2	1	1	1	1	1	1	2	1	1	1.13
i. Policy																
ii. Procedures																
18. There is a property control system for locating and inventorying books and research materials that the school has purchased.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
19. There are one or more lines or items in the school's budget for purchasing books and research materials (other than	2	2	1	1	2	1	1	1	2	2	1	2	2	1	2	1.53
classroom textbooks).																
20. There are one or more lines or items in the school's budget for purchasing instructional materials that support reading skills	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1.07
development.																
21. There are one or more lines or items in the school's budget for purchasing computers and other technology for instruction	1	1	2	1	2	1	2	3	2	2	1	2	2	2	1	1.67
and student learning.																
Professional Development																
22. Teachers and professional staff who exhibit leadership in reading are identified and supported at the school level.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
23. Annual professional development is provided:																
a. in teaching reading for the school's	1	2	2	2	1	1	2	1	1	1	1	1	2	1	1	1.33
i. instructional staff																
ii. Administrative staff																
b. in accessing and using online research materials for the school's	1	1	1	1	1	1	2	1	1	1	1	1	2	1	1	1.13
i. instructional staff																
ii. Administrative staff																
c. in integrating technology into teaching and learnnig for the school's	1	1	1	1	1	1	2	3	1	1	1	1	2	1	1	1.27
i. instructional staff																
ii. Administrative staff																
Learning Outcomes and Dispositions																
24. Student achievement goals have been established for development of skills in:																
a. Reading	1	1	2	4	4	4	1	3	2	2	2	4	3	4	3	2.67
b. Research (identifying, locating, and evaluating information resources)	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1.07
c. Technology	1	1	1	2	1	4	1	1	1	1	1	1	2	2	1	1.40
25. Assessment methods are used to determine students' levels of skills in:																
a. Reading	3	2	2	4	4	3	3	3	2	2	2	4	3	4	3	2.93
b. Research (identifying, locating, and evaluating information resources)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
c. Technology	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1.13

26. Student assessment data are used for prescribing instructional plans for students in:																
a. Reading	3	2	2	3	3	4	2	3	1	2	2	3	3	4	3	2.67
b. Research (identifying, locating, and evaluating information resources)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
c. Technology	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1.13
27. There is an active, continuous program of instruction in:																
a. Reading	3	2	2	4	3	3	2	3	2	2	2	3	3	4	3	2.73
b. Research (identifying, locating, and evaluating information resources)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1.07
c. Technology	1	2	1	3	1	2	2	1	2	1	2	2	3	2	1	1.73
28. Computers and other technology are integrated into classroom teaching and learning.	1	2	1	2	1	2	2	3	1	1	2	2	2	2	1	1.67
a. Monthly																
b. Weekly																
c. Daily																
Collaboration and Communication																
29. Reading specialists and coaches plan and teach with their teacher colleagues across grade levels and/or subject areas.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
a. Monthly																
b. Weekly																
c. Daily																
30. Information research specialists plan and teach with their teacher colleagues across grade levels and/or subject areas.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1.13
a. Monthly																
b. Weekly																
c. Daily																
31. The school has a web site for communication with students, parents, and the community.	1	1	1	1	1	1	2	1	1	1	1	1	2	1	1	1.13
32. The school has a web site for students' and parents' access from home to the school's electronic resources (e.g., research	1	1	1	1	1	1	2	1	1	1	1	1	2	1	1	1.13
databases and instructional materials).																
33. The school works with public libraries to extend students participation in reading and research programs.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.00
34. The school works with families to foster children's reading development at home.	2	1	2	2	1	2	2	1	1	2	2	1	2	1	1	1.53
	1.22	1.29	1.22	1.49	1.27	1.59	1.51	1.27	1.12	1.24	1.20	1.45	1.67	1.37	1.33	